



Year 2 Home Learning



Summer 2 Week 4 (Week beginning (22.06.20))

Week 4! Keep it up Year 2. Super proud of your hard work, well done.

Miss Mallaband ☺

<p style="text-align: center;"><u>Maths</u></p> <p>During our home learning time, we will be using Hamilton trust learning packs, Please see the website to access these and complete daily.</p> <p>You do not necessarily need to complete your own year group: if you feel that you need something that is a little easier or a bit more challenging, why not try another year group first?</p> <p>Keep an eye out on Purple Mash as well where I will be setting you online tasks.</p>	<p style="text-align: center;"><u>English</u></p> <p>During our home learning time, we will be using Hamilton trust learning packs, Please see the website to access these and complete daily.</p> <p>You do not necessarily need to complete your own year group: if you feel that you need something that is a little easier or a bit more challenging, why not try another year group first?</p> <p>Keep an eye out on Purple Mash as well where I will be setting you online tasks.</p>	<p style="text-align: center;"><u>Science</u></p> <p>Plants are made up of different parts. For example, a flower has leaves and petals.</p> <p>Can you piece the flower together below?</p> <p>Now have a go at researching the different parts of a plant. Can you match the word to their meanings?</p>
<p style="text-align: center;"><u>Geography</u></p> <p>This week we are going to investigate homes in the UK and Mexico.</p> <p>What do you think they look like in Mexico?</p> <p>Have a look at the images below. How are the houses different? How are the houses similar? What are the houses made from? Who might live in these houses? Can you chose an image, label it and write sentences to describe the house.</p>	<p style="text-align: center;"><u>RE</u></p> <p>In RE we are looking at faiths. Faith is when you have a strong belief or trust in someone or something.</p> <p>Read the story below "Do you have your umbrella?"</p> <p>What were the people praying for?</p> <p>Why did the little girl bring an umbrella?</p> <p>How does this story show faith in God?</p>	<p style="text-align: center;"><u>PHSCE</u></p> <p>This week we are comparing our daily routines with someone else's. Take a look at Rachel's routine.</p> <p>What does her daily routine look like? What does she do when she wakes up? How is Rachel's routine different to yours? How does this make you feel?</p> <p>What would your perfect day look like? Can you create a perfect routine? Draw pictures to support your writing! Can you add times?</p>
<p style="text-align: center;"><u>DT</u></p> <p>A local restaurant wants our help. They have asked if we can create a new taco for their menu. Could you design a new taco? Draw a design for a new taco, colour and label all the ingredients!</p> <p>Think about: Who are the tacos designed for? How will you make them? What ingredients can you use? What container can you store it in? How will you make it look good?</p> <p>Maybe you could try and make your own taco and send pictures to children@stalbanseacademy.com</p>	<p style="text-align: center;"><u>Computing</u></p> <p>Last week you designed your own stop motion video.</p> <p>This week, can you bring your design to life?</p> <p>Using play dough, blue tack, tin foil or anything else you can think of, can you create your characters?</p> <p>Next, can you draw the background onto paper and place your characters in front to set the scene?</p> <p>Take a picture for next week!</p>	<p style="text-align: center;"><u>Handwriting</u></p> <p>In Year 2 we are always trying to make our handwriting and presentation neater. I have included a spelling list which I would like you to practice in your neatest handwriting.</p>
<p style="text-align: center;"><u>Music</u></p> <p>Look at the lyrics to the friendship song. What is this song about? Why is friendship important? Do you like the lyrics? Why?</p> <p>Can you change some of these lyrics to create your own song about friendship?</p>	<p style="text-align: center;"><u>PE</u></p> <p>Keep your body active by taking part in a Joe Wicks routine!</p> <p>Try cosmic yoga to get your body stretching.</p>	<p style="text-align: center;"><u>Well being</u></p> <p>Take some time to relax.</p> <p>Have a go at colouring in one of the mindful colouring images I have attached!</p> <p>Maybe do some arts and crafts?</p>

Putting Together a Flower

Instructions:

Cut out the parts below and paste them on the sheet to make a flower.



Parts of a Plant

Amazing Fact

Figs contain digested fig wasps, which crawl inside as part of the pollination process and can't get back out.

Challenge

Match up the words and their meanings.

petals

releases pollen which brushes onto insects when they land on a flower

leaves

absorb water and minerals from the soil

stem

attract insects and birds to the plant

roots

make food for the plant from CO₂ and sunlight

anther

transports water around the plant

You could also try to find out:

- about the unusual life cycle of the fig wasp and how figs depend on them;
- about other extraordinary life cycles;
- what pollination is;
- methods used by other plants for pollination.



Geography - Week 4

Mexico



UK



<u>What is the same?</u>	<u>What is different?</u>

window

door

frame

structure

height

width

family

colour

paintwork

RE - Week 4

Do you Have Your Umbrella?

Many people arrived at the church to pray for the needed rain. The pastor greeted most of them as they filed in.

As he walked to the front of the church to officially begin the meeting he noticed most people were chatting across the aisles and socializing with friends.

When he reached the front his thoughts were on quieting the attendees and starting the meeting.

His eyes scanned the crowd as he asked for quiet. He noticed an eleven year-old girl sitting quietly in the front row. Her face was beaming with excitement.

Next to her, open and ready for use, was a very colorful and extremely large umbrella, much bigger than her in fact.

The little girl's beauty and innocence made the pastor smile as he realized how much faith she possessed. No one else in the congregation had brought an umbrella.

All came to pray for rain. But the little girl had come expecting God to answer.



Rachel's Daily Schedule

7:00 AM	Up, change, and begin breakfast	(Say "goodbye" to Daddy)
7:30 AM	Go for walk with Mommy and Adam	
8:00 AM	(Mommy showers) Play alone in my room	
8:30 AM	Bible Time Devotions and Memory verse	
9:00 AM	Swimming lessons Or run errands	Tuesday Bible Study
10:00 AM	Eat snack: crackers and juice	Mon. & Wed. Swim lessons 10-10:30
10:30 AM	Playtime with Adam Outside	
11:45 AM	Eat Lunch with Mommy and Adam (Video at 12)	
12:30 PM	Naptime	
3:30 PM	Snack Time	
4:30 PM	Playtime outside (or errands)	
5:30 PM	Daddy home and time for dinner	
6:00 PM	Time with Daddy	
6:30 PM	Take a Bath Pick out clothes for tomorrow	
7:30 PM	Go to Bed	

How is my routine the same as Rachel's?

How is my routine different to Rachel's?

What would be my perfect routine?

Music – Week 4

Verse 1

When it's dark and you're stuck up a tree,

I will be the guiding light that helps you to see.

You're my friend, I will always be there,

Flying round the world with you, adventures to share.

Adventures to share, I will always be there.

Chorus

Friendship!

Fly around the world and back.

Friendship!

Together with you!

Friendship!

Together forever in Friendship!

Together with you!

Verse 2

When it's late and you can't get to sleep,

I will be inside your dreams to help you count sheep.

You're my friend, I will always be there,

Holding hands together making memories to share.

Memories to share, I will always be there.

Chorus

Friendship!

Fly around the world and back.

Friendship!

Together with you!

Friendship!

Together forever in Friendship!

Together with you!

DT - Week 4



Handwriting – Week 4

Choose some words from the statutory spelling list below and practise using your neatest handwriting.

I have attached our Kinetic Letters Strip to remind you about the formation of our letters.

Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz

Year 1				Year 2				
a	his	push	was	after	class	floor	most	pretty
are	house	put	we	again	climb	gold	move	prove
ask	I	said	were	any	clothes	grass	Mr	should
be	is	says	where	bath	cold	great	Mrs	steak
by	love	school	you	beautiful	could	half	old	sugar
come	me	she	your	because	door	hold	only	sure
do	my	so		behind	even	hour	parents	told
friend	no	some		both	every	improve	pass	water
full	of	the		break	everybody	kind	past	who
go	once	there		busy	eye	last	path	whole
has	one	they		child	fast	many	people	wild
he	our	to		children	father	mind	plant	would
here	pull	today		Christmas	find	money	poor	



